

Parent's guidance on Letter Sounds

Please Note: When reading we are paying particular attention to phonics, which means learning the letters sounds and not their names. Apart from initials for names and at the start of a sentence, we write in lower case letters and NOT capitals. Please encourage you children to write from the top down when you are practicing at home, not from the bottom up.

a as in bat not hay

b as in bat not bee

c as in cat not ceiling

d as in dog

e as in egg not see

f as in fish – a quiet soft fffff – like air leaving a balloon

g as in goat not giraffe

h as if you were sighing or out of breath, not HUH

i as in pig not ice. However; needs to know that this says 'I' as in myself when written as a capital

j as in jelly

k as the same sound a c

l say this sound as ull like full as opposed to LUH

m as if you are enjoying your food mmmmm

n as in an areoplance engine nnnnnn

o as in hope not hope

p as a soft sound like you are blowing out a candle not PUH

q as in kw not queue

r a noise a growling dog makes not RUH

s a soft hiss a snake makes

t a short sound like at the end of cat not TUH

u as in umbrella nor unicorn

v a short hard sound like at the start of van

w a soft sound like in wind

x as in the sound at the end of fox or box not EX

y as in yellow not YUH

z a noise a bee makes not ZED

If you have any difficulty with any of these sounds, then please do not hesitate to come and see your child's class teacher. At school we follow the Letters and Sounds systematic synthetic phonics scheme, which you will be able to access information and resources online at <http://www.letters-and-sounds.com> and some additional phonics guidance can be found at <http://jollylearning.co.uk/overview-about-jolly-phonics/>.

In the new school year, we will be running a phonics workshop for parents to support with the understanding of how phonics is taught to enable you to support your child at home.