



# Ridgewell C of E VA Primary School

## Pupil Premium expenditure:

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The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The Government Paper taken from section 14 of Education Act 2002 which was updated on Jan 6<sup>th</sup> 2016 PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces (£300)

Figures are taken from the January census and includes children aged 4 years and over in FT education.

It is generated by families who are eligible for Free School meals due to their financial position.

We are required to publish details of how our school spends its pupil premium and the effect this has had on the attainment of the pupils who attract the funding. You must include:

- how much pupil premium funding you received for this academic year
- details of how you intend to spend the funding, including your reasons and evidence
- details of how you spent the pupil premium funding you received for last academic year
- how it made a difference to the attainment of disadvantaged pupils

At Ridgewell school we identify vulnerable families and seek to support them by:

- Ensuring teaching and learning opportunities meet the needs of all pupils.
- Appropriate provision is made for vulnerable children including academic and emotional support.
- Providing small group work in order to close specific gaps in their learning, 1:1 provision where needed and access to external agencies.
- Extra resources supplied to aid learning.
- Helping to fund extra-curricular activities if needed.
- Highly qualified staff who are aware of current practice and can implement change as needed.

Objective in spending the PPG:

To “close the gap” for children in receipt of PPG so they are making better progress than their peers in their cohort within school and nationally.

Monitoring of PPG:

The school SENCO is responsible for monitoring the use of PPG funding and weekly meets with teaching staff, teaching assistants, parents, the office Manager, Senior Leadership Team and Head Teacher to track individual progress of PPG children.

Funding Breakdown	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Total number of pupils on role (January Census)	65	86	85	91	91	93
Based on FSM Ever 6 pupils	5	10	13	13	8	8
PPG Payments	£6671.00	£13000	£17390	£17 160	£10 285	£10285

Initiatives 2014-15	Impact
Teaching & Learning – give breadth of provision for staff and pupils alike.	Provision of dedicated SEN TA to support 1:1 learning outside the classroom.
Staff skills	TalkBoost Training for EYFS & KS1 staff Word Wise Training for KS2 staff- both for improving vocabulary for writing
Curriculum Enrichment.	Funding to remove barriers for PP children in order to attend external trips and residential visits.
Equipment & Resources to support intervention teaching across the school.	Resources for above programmes, along with specialist resources in numeracy.
F.A.S.T. (Families and schools together)	Annual subscription to support all families as and when required.

Initiatives 2015-16 Reasons and evidence	Impact will be measured by...	Cost
Training-including courses on Dyslexia and Closing the gap for white working class children. To keep up to date with latest initiatives.	Head Teacher and SENCO attended and reading initiatives and monitoring strategies have been implemented immediately in school. Children will be taught how to develop their metacognitive skills whilst reading.	£455
Staff-12hrs Teaching Assistant time will be funded to support interventions for PPG children including numeracy and literacy. One to one sessions are also given for literacy.	All interventions are rigorously monitored and progress recorded for each child weekly/fortnightly. Pupil performance shows that 75% of PPG children have closed the gap in maths and 80% have closed the gap in writing.	£6916

Subscription to outside agencies including F.A.S.T. (Families and schools together) and Let's Talk. Communication skills can be poor in children from disadvantaged backgrounds.	Children are given emotional support in specific times of need. SENCO monitors with weekly chats to assess their opinions. Recorded as soft data. A speech and Language therapist visits half termly and advises the school on developing speech and language including communication skills. Detailed reports are always produced and progress can be monitored from one visit to the next.	£3862
Resources- including Literacy and numeracy. (Power of 2 resources, maths resources) To provide different styles of learning for PPG children including a kinaesthetic approach.	Daily interventions have resulted in all PPG children in years 3, 4, 5 and 6 now have a reading age equivalent to their chronological age...gap has been closed.	£1313
Student Support-including payment/part payment for day and residential trips.	Ensuring access for all children to all extra-curricular activities ensuring possibilities for increased self-esteem and development of life skills.	£1300
IT-including the purchase of I pads. To enable the PPG children to access the curriculum in a number of different forms and stimulate their learning.	PPG children use the I pads for daily intervention for Literacy and Numeracy. Work scrutinies show progress for all PPG children in maths and written work.	£4303

***How did the use of PPG make a difference to disadvantaged pupils in Ridgewell School at the end of academic year 2015/16?***

- *Training days were attended ensuring staff were up to date on all recent updates and current practices. These were then implemented back at school for the advantage of the children.*
- *In Reading 75% PPG children closed the gap*
- *In writing 100% PPG children closed the gap*
- *In Maths 25% PPG children closed the gap*
- *100% of PPG children in year 6 achieved "expected" levels in Maths and English*
- *FAST continues to provide emotional support for children.*
- *SLT continues to provide half termly support. See reports for positive impact these sessions make, all children have shown accelerated progress.*
- *All PPG have been enabled to attend school visits and residential trips due to financial support when needed.*
- *IT equipment has been effectively used to accelerate learning of multiplication tables and spelling patterns.*

Initiatives 2016-17 Reasons and evidence	Impact will be measured by..	Cost
Training-including courses for SENCO and TAs. To keep up to date with latest initiatives.	Staff meetings used to action measures from courses attended. Keeping up to date with current changes to the education system.	£1500
Staff-15hrs Teaching Assistant time will be funded to support interventions for PPG children including numeracy and literacy.	All interventions are rigorously monitored and progress recorded for each child weekly/fortnightly.	£8221
Subscription to outside agencies including F.A.S.T. (Families and schools together)and Let's Talk. Communication skills can be poor in children from disadvantaged backgrounds	Children are given emotional support in specific times of need. SENCO monitors with weekly chats to assess their opinions. Recorded as soft data. A speech and Language therapist visits half termly and advices the school on developing speech and language including communication skills. Detailed reports are always produced and progress can be monitored from one visit to the next.	£3862
Resources- including Literacy and numeracy. (Power of 2 resources, maths resources) To provide different styles of learning for PPG children including a kinaesthetic approach.	Monitoring of interventions. Aim for all PPG children in years 3, 4, 5 and 6 to have a reading age equivalent to their chronological age. Reading comprehension skills improved.	£1000
Student Support-including payment/part payment for day and residential trips.	Ensuring access for all children to all extra-curricular activities ensuring possibilities for increased self-esteem and development of life skills. Includes class trips and residential trip to St Marks.	£1000
IT-including educational apps for the I pads. To enable the PPG children to access the curriculum in a number of different forms and stimulate their learning.	PPG children use the I pads for interventions for Literacy and Numeracy. Work scrutinies will be used to monitor progress and application of skills.	£1000

**How did the use of PPG make a difference to disadvantaged pupils in Ridgewell School at the end of academic year 2016/17?**

- Training days were attended ensuring staff were up to date on all recent updates and current practices. These were then implemented back at school for the advantage of the PPG children.
- All PPG children have been supported at “point of need” for specific curriculum support. This has been closely monitored and recorded.
- In KS1/2 Reading, 100% PPG children made good progress.
- In EYFS Reading, 100% PPG children achieved GLD
- In KS1/2 Writing, 33% PPG children made good progress
- In EYFS Writing, 33% PPG children achieved GLD
- In KS1/2 Maths 17% PPG children made good progress
- In EYFS Maths, 33% PPG children achieved GLD
- FAST continues to provide emotional support for children.
- SLT continues to provide half termly support. See reports for positive impact these sessions make, all children have shown accelerated progress.
- All PPG have been enabled to attend school visits and residential trips due to financial support when needed.
- IT equipment has been effectively used to accelerate learning of multiplication tables and spelling patterns i.e. with individual use of Ipads.
- Specific equipment/resources have been purchased to support PPG children and their learning including graduated phonic based reading books, comprehension resources, specialised dictionaries and practical maths equipment.

KEY: GLD Good Level of Development  
 KS Key Stage  
 PPG Pupil Premium Grant  
 ARE Age Related Expectations

Initiatives 2017-18 Reasons and evidence	Impact will be measured by..	Cost
Training-including courses for SENCO and TAs. To keep up to date with latest initiatives.	Staff meetings used to action measures from courses attended. Keeping up to date with current changes to the education system.	£200
Staff- Teaching Assistant time will be funded to support interventions for PPG children including numeracy and literacy.	All interventions are rigorously monitored and progress recorded for each child weekly/fortnightly.	£7585
Subscription to outside agencies including F.A.S.T. (Families and schools together)and Let’s Talk.	Children are given emotional support in specific times of need. SENCO monitors with weekly chats to assess their	£2000

Communication skills can be poor in children from disadvantaged backgrounds	opinions. Recorded as soft data. A speech and Language therapist visits half termly and advises the school on developing speech and language including communication skills. Detailed reports are always produced and progress can be monitored from one visit to the next.	
Resources- including Literacy and numeracy. (Power of 2 resources, maths resources) To provide different styles of learning for PPG children including a kinaesthetic approach.	Monitoring of interventions. Aim for all PPG children in years 3, 4, 5 and 6 to have a reading age equivalent to their chronological age. Reading comprehension skills improved.	£200
Student Support-including payment/part payment for day and residential trips.	Ensuring access for all children to all extra-curricular activities ensuring possibilities for increased self-esteem and development of life skills. Includes class trips and residential trip to St Marks/Mersea Island.	£200
IT-including educational apps for the I pads. To enable the PPG children to access the curriculum in a number of different forms and stimulate their learning.	PPG children use the I pads for interventions for Literacy and Numeracy. Work scrutinies will be used to monitor progress and application of skills.	£100

***How did the use of PPG make a difference to disadvantaged pupils in Ridgewell School at the end of academic year 2017/18?***

- *Training days were attended ensuring staff were up to date on all recent updates and current practices. These were then implemented back at school for the advantage of the PPG children. These included Safeguarding, Maths Mastery and Autism training.*
- *All PPG children have been supported at “point of need” for specific curriculum support. This has been closely monitored and recorded.*
- *In KS1/2 Reading, 100% PPG children made good progress.*
- *In KS1/2 Writing, 38% PPG children made good progress*
- *In KS1/2 Maths 25% PPG children made good progress*
- *FAST continues to provide emotional support for children.*
- *SLT continues to provide half termly support. See reports for positive impact these sessions make, all children have shown accelerated progress.*
- *All PPG have been enabled to attend school visits and residential trips due to financial support when needed.*
- *IT equipment has been effectively used to accelerate learning of multiplication tables and spelling patterns i.e. with individual use of I pads.*

- *Specific equipment/resources have been purchased to support PPG children and their learning including graduated phonic based reading books, comprehension resources, specialised dictionaries and practical maths equipment.*

**KEY:** GLD *Good Level of Development*

KS *Key Stage*

PPG *Pupil Premium Grant*

ARE *Age Related Expectations*

Initiatives 2018-19 Reasons and evidence	Impact will be measured by..	Cost
Training-including courses for SENCO and TAs. To keep up to date with latest initiatives.	Staff meetings used to action measures from courses attended. Keeping up to date with current changes to the education system.	£200
Staff- Teaching Assistant time will be funded to support interventions for PPG children including numeracy and literacy.	All interventions are rigorously monitored and progress recorded for each child.	£7585
Subscription to outside agencies including F.A.S.T. (Families and schools together)and Let's Talk. Communication skills can be poor in children from disadvantaged backgrounds	Children are given emotional support in specific times of need. SENCO monitors with weekly chats to assess their opinions. Recorded as soft data. A speech and Language therapist visits half termly and advises the school on developing speech and language including communication skills. Detailed reports are always produced and progress can be monitored from one visit to the next.	£2000
Resources- including Literacy and numeracy. (Power of 2 resources, maths resources) To provide different styles of learning for PPG children including a kinaesthetic approach.	Monitoring of interventions. Aim for all PPG children in years 3, 4, 5 and 6 to have a reading age equivalent to their chronological age. Reading comprehension skills improved. Maths skills allowing access to curriculum within 1 chronological age	£400
Student Support-including	Ensuring access for all children	£275

payment/part payment for day and residential trips.	to all extra-curricular activities ensuring possibilities for increased self-esteem and development of life skills. Includes class trips and residential trip to St Marks/Mersea Island.	
IT-including educational apps for the I pads. To enable the PPG children to access the curriculum in a number of different forms and stimulate their learning.	PPG children use the I pads for interventions for Literacy and Numeracy. Work scrutinies will be used to monitor progress and application of skills.	£100

**How did the use of PPG make a difference to disadvantaged pupils in Ridgewell School at the end of academic year 2018/19?**

- *Training days were attended ensuring staff were up to date on all recent updates and current practices. These were then implemented back at school for the advantage of the PPG children. These included Safeguarding and Maths Mastery.*
- *All PPG children have been supported at “point of need” for specific curriculum support. This has been closely monitored and recorded.*
- *In KS1/2 Reading, 100% PPG children made good progress.*
- *In KS1/2 Writing, 89% PPG children made good progress*
- *In KS1/2 Maths 89% PPG children made good progress*
- *FAST continues to provide emotional support for children.*
- *FAST have continued to support families to improve their attendance.*
- *SLT continues to provide half termly support. See reports for positive impact these sessions make, all children have shown accelerated progress.*
- *All PPG children have been enabled to attend school visits and residential trips when they wish to, due to financial support when needed.*
- *IT equipment has been effectively used to accelerate learning of multiplication tables and spelling patterns i.e. with individual use of I pads.*
- *Specific equipment/resources have been purchased to support PPG children and their learning including graduated phonic based reading books, comprehension resources, specialised dictionaries, practical maths equipment and Toe by Toe books.*

**KEY:** GLD Good Level of Development  
 KS Key Stage  
 PPG Pupil Premium Grant  
 ARE Age Related Expectations



Initiatives 2019-20 Reasons and evidence	Impact will be measured by..	Cost
Training- courses for SENCO, Teachers and TAs. To keep up to date with latest initiatives and learn new strategies.	Keeping up to date with current changes to the education system. Staff meetings used to action measures from courses attended.	£200
Staffing- Teaching Assistant time will be funded to support interventions for PPG children including numeracy, literacy, speech and language and emotional support.	All interventions will be rigorously monitored and progress recorded for each child.	£7585
Subscription to outside agencies including F.A.S.T. (Families and schools together)and Let's Talk. Communication skills can be poor in children from disadvantaged backgrounds	Children are given emotional support in specific times of need. SENCO will monitor effectiveness- liaising with children, parents, staff and FAST team. A speech and Language therapist visits half termly and advises the school on developing speech and language including communication skills. Detailed reports are always produced and progress can be monitored from one visit to the next.	£2000
Resources- including Literacy and numeracy. (Power of 2 resources, maths resources) To provide different styles of learning for PPG children including a kinaesthetic approach.	Monitoring of interventions. Aim for all PPG children in years 3, 4, 5 and 6 to have a reading age equivalent to their chronological age. Reading comprehension skills improved. Maths skills allowing access to curriculum within 1 chronological age	£400
Student Support-including payment/part payment for day and residential trips.	Ensuring access for all children to all extra-curricular activities ensuring possibilities for increased self-esteem and development of life skills. Includes class trips and residential trip to St Marks/Mersea Island.	£275
IT-including educational apps for the I pads.	PPG children use the I pads for interventions for Literacy and	£100

<p>To enable the PPG children to access the curriculum in a number of different forms and stimulate their learning.</p>	<p>Numeracy where appropriate eg Accleread and multiplication tables support. Work scrutinies will be used to monitor progress and application of skills.</p>	
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