



Key Stage 2			
Y	Autumn	Spring	Summer
A	Being a Scientist	Being an Historian	Being an Imagineer
H	None	Britain's settlement Anglo Saxons and Scots. Viking and Anglo Saxon struggle for the Kingdom of England	None
Sc	LKS2 Rocks and Soils. States of matter.	Light and seeing / Sound and hearing	Plants. Evolution and inheritance. Living things
G	UKS2 Materials See Geography spiral curriculum e safety	See Geography spiral curriculum – links with Anglo Saxon unit SRE	See Geography spiral curriculum – link Imagineer with river study British Values
B	Being an Explorer	Being a Game Changer	Being a Sporting Giant
H	Changes in Britain from the Stone Age to the Iron Age Forces/Magnets	None	Ancient Greece
Sc	See Geography spiral curriculum – LKS2 links to Stonehenge. UKS2- Country comparison study, UK tourism	Earth in Space / Electricity See Geography spiral curriculum – link with trade and tourism – international links - Oxfam	Animals incl humans, evolution, living things See Geography spiral curriculum – links to comparative study with Greece and other Olympic cities – human geography links
G	e safety	SRE	British Values
C	Being a Reporter	Being an Investigator	Being an Environmentalist
H	Ancient Egypt	Study of a theme in British history – Britain since 1940's?	None
S	LKS2 Rocks and Soils. States of matter. UKS2 Materials	Light and seeing. Sound and hearing	Plants. Evolution and inheritance. Living things
G	See Geography spiral curriculum – to include links with study of Ancient Egypt e safety	See Geography spiral curriculum- links with land use WW2 – contrast location in UK - Coventry SRE	See Geography spiral curriculum – links to science – rainforests, comparative study of lands- Links to Zambia and Oxfam British Values
D	Being a Technologist	Being a Global Citizen	Being a Local Detective
H	Roman Empire	A contrast with British history - Mayan Civilization	A local history study
Sc	Earth in Space / Electricity	Forces/Magnets	Animals incl humans, evolution, living things
G	See Geography spiral curriculum – link to Romans study and science unit e safety	See Geography spiral curriculum – link to Mayan study, North and South America, settlement patterns of Mayans. Oxfam SRE	See Geography spiral curriculum – link to local land use, map work, physical and human features of local area British Values



Key Stage 1			
Y	Autumn	Spring	Summer
A(C)	Being a Scientist Fire!	Being an Historian (e.g. Kings, Queens and Castles)	Being an Imagineer
H	Sig events – Gunpowder plot Fire of London Uses of everyday materials (Y2)	Living in a castle. Buildings/Settlements. Kings/Queens (LT) Light and seeing. Sound and Hearing	Toys from the past and inventing for the future Inventors – See TES inventors PP
Sc	See Geography spiral curriculum – make links with	Living things and their habitats (Y2)	Plants (Y1 and Y2)
G	London landmarks and maps, wider world – bush fires, proximity to equator etc. Famous scientists – where did they live? e safety KS1 Nativity	See Geography spiral curriculum – link with Hedingham castle compared to other castles – land use settlement etc SRE	See Geography spiral curriculum – links with Zambia - non European study. Link to plants – NS Pole – what grows? British Values Whole School Production
B(D)	Being an Explorer e.g. Pirates and Sailors ... The ship's cat!	Being a Game changer (e.g. Superheroes)	Being a Sporting giant
H	Sig people – Scott Columbus Oates. Movement forces magnets and Electricity	Sig people/events – international Game Changers eg Mother Theresa, Rosa Parks, Neil Armstrong, Florence Nightingale. Space travel	Sig sportsmen and women, local and beyond
Sc	Every Day Materials Y1	Animals, including humans (Y2) (LT) Earth's movement in space and Electricity	Animals, including humans (Y1)
G	See Geography spiral curriculum make links with local area study- maps, land use, weather etc e safety Whole School Production	See Geography spiral curriculum – link to game changers- where they come from. SRE	See Geography spiral curriculum – link to Olympic destinations around the world British Values
C(A)	Being a Reporter	Being an Investigator e.g. Dinosaurs and Dragons	Being an Environmentalist
Sc	Sig events – eg Gunpowder plot Fire of London Invention of Printing Press, Radio, Uses of everyday materials (Y2)	Dinosaurs and dragons Archaeology fossils - Mary Anning (LT) Light and seeing and Sound and hearing	Sig people -Charles Darwin Plants (Y1 and Y2)
G	See Geography spiral curriculum- green screen weather reporting to link geography areas of study e safety KS1 Nativity	Living things and their habitats (Y2) See Geography spiral curriculum – link with fossils and habitats SRE	See Geography spiral curriculum – links to local environment British Values Whole School production
D(B)	Being a Technologist (e.g. The Lighthouse Keeper's Lunch)	Being a Global Citizen	Being a Local Detective
H	Sig people/events e.g. Grace Darling. Radio invention. (Lighthouse Keepers Lunch)	Sig people/events - international Global Citizens eg Mother Theresa, Rosa Parks, Oxfam	Sig people/events from local area – eg. Courtaulds, School history
Sc	(LT)Earth's movement in space and Electricity Every Day Materials Y1	Animals, including humans (Y2) (LT) Movement, forces and magnets.	Animals, including humans (Y1)
G	See Geography spiral curriculum – make links to lighthouses and Grace Darling e safety Whole School production	See Geography spiral curriculum – make links with sig people / places from History. Links to Zambia and Oxfam SRE	See Geography spiral curriculum – make links with local area study- maps, land use, weather etc British Values
*Seasonal changes (throughout half term/term) and as it happens. *working scientifically throughout all of the topics LT= Light touch			