



## **Ridgewell Church of England Primary School**

### **Remote Education Offer during Covid-19 Information for Parents and Carers**

*Parent Comments:*

*We just wanted to thank the teachers for the work they are setting and for their ongoing encouragement. Their positive feedback means so much to him and is helping him to stay motivated in these strange times.*

*Please pass on our thanks and best wishes to them and all at the school.*

*I'd like to give a massive thank you to you all for everything you have done to help the girls, and myself, during lockdown. It's a worrying time, trying to keep the girls going with their school work isn't always easy. But I'm very grateful for the support we're receiving.*

## Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst preparing for a longer period of remote learning, we will ensure children have access to at least one English, one maths and one other learning session each day. We aim for these to be recorded sessions that our children can follow at their own pace from day one, supported by learning activities that the children complete during these sessions. However, should we have any difficulties with this owing to staff illness for the first day or two, we may need to provide paper packs of work for a short time, until alternative arrangements can be made.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We continue to follow our curriculum plans as far as we can. We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some areas. For example, in PE or design technology where parents may not have the necessary resources available at home, we have adjusted our curriculum. Where we feel a unit of learning is best delivered in school, we have rearranged our timetable to accommodate this. An example is some of the material in our KS2 Relationships and Sex Education units, which we planned to deliver in the Spring Term, but have now been reallocated to the Summer term for this year.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3 hours per day in line with government expectations.
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## Accessing remote education

### How will my child access any online remote education you are providing?

We use a combination of recorded learning sessions, sourced or delivered by class teachers and teaching assistants, and learning activities that parents access via email, or by collecting a hard copy pack from school. Early morning whole class TEAMS meetings are staggered to allow siblings who are sharing devices to access these. Most activities will not require children to have printed worksheets and can be completed with the tools found in Teams or on paper. Any practical activities requiring other resources will be shared with parents in good time.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If our families are unable to access digital or online resources at home, please contact Mrs Stuart via the school office on 01440 785364 or email in the usual way. We will identify the best way to support the needs of the children this affects, which may include considering one or more of the options below:

- Preparing printed packs of resources for collection and return
- Lending school devices to families
- Offering technical support where needed
- Applying for free data for internet connections where requested

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Across the school, all children attend a daily whole class online meeting. Teachers use their meetings to connect with their class, discuss learning and answer questions.

Learning is set on a daily basis and will include English, mathematics and relevant other curriculum work in line with our curriculum map. All subjects will be covered as detailed in our topic webs as far as possible. Online resources will be utilised to support learning.

All children can submit any learning once completed to their class teacher via Seesaw and feedback is always given. Teaching staff have contact details for all parents and follow up with any support or queries.

Rev Jonathan, our SENCo and Headteacher record weekly Collective Worship which is shared with all children through our Seesaw platform. The Headteacher and teaching staff host a live Teams 'Star celebration Assembly' on Fridays which is also recorded for later viewing.

For children who need a bespoke curriculum, or additional support to access live lessons, we work with their family to provide 1:1 online session, a bespoke pack of learning and regular support.

We are readily available to our families for support via phone, email or video calling and welcome them to get in touch to share any concerns or to celebrate success.

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

As a school, we will do all we can to support pupils and families in remote learning. However, we really do rely on the support of parents and carers to make this as effective as it can be in supporting our children's learning and wellbeing.

Therefore, we request that parents and carers –

- Keep in touch with us and let us know if they have any concerns about their child's wellbeing, so that we can work together to support them
- Support children to access all of the online learning live sessions and complete all learning tasks set – or if there are reasons why they do not engage with the Teams learning meetings, to keep in touch with us and share learning outcomes in other ways
- Make a learning space for their child and share expectations with them that they fully engage with their learning and maintain respectful behaviour when attending live sessions

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- School adults will work with children every day to ensure their learning journey is going well – and will inform parents if there are any concerns or to suggest how to support further.
- A register will be kept of pupil attendance at Teams sessions and where a child does not attend, school staff will be in touch with the family in other ways to support them.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods. Written comments will be provided by class teachers for all children who submit their work on the Seesaw platform.

Verbal feedback during Teams meetings will be used, or sometimes by private Teams, email or a telephone call.

Teachers continue to meet regularly with school leaders to discuss progress and attainment, to identify gaps in learning and to plan next steps. Staff meetings will be attended by teams.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is supported on our SEND register they will be provided with specific learning activities to meet their needs, as appropriate.
- This may include bespoke Teams meetings, learning sessions and additional or bespoke learning activities.
- Regular contact is made with parents and carers by the class adults and/or the SEN team, to support the remote learning of these children at home.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

### Individual Children in Self-Isolation:

Where an individual pupil has to self-isolate, work will be provided initially by families being directed to Oak Academy, a Government approved online platform for immediate access from day one of isolation. In addition, online links to Times Table Rockstar, which all children in Willow, Rowan and Sycamore have passwords to can be accessed. Links to useful learning support websites and resources are also available below. If a test result is positive and the child has to remain at home for longer, additional work will then be provided by the class teacher Via email and paper-based learning materials will be provided, for those that require it, containing information and activities linked to the areas of the class topic being covered during the pupil's absence. Work provided will be equivalent to a school day. Our school will be in touch with your child during this time.

All pupils have their individual reading books; additional books will be provided for the period of self-isolation. Any children with additional needs, will be provided with a pack of learning personalised learning. Learning packs will be made available within 2 days of the school being notified of the pupil's requirement for self-isolation should they require copies, and should be collected from school, or arrangements will be made to get them to you.

### Great free websites to use at home to support:

BBC Learning  
Oxford owl for online scheme stories  
Phonics bloom  
Phonics Play  
Blockly – great for early coding  
Scratch – Coding  
National Geographic for Kids  
Language Angels – French – Home/school resources  
Mystery Science – requires and email but free fun science exploration  
Tinkercad – designing and making in 3D  
Woodland Trust Activities  
White Rose home learning  
Blue Peter Badge Quest – if you have time and a stamp  
DK- Find stuff out. Great for research  
Read Theory – comprehension skills