



RE Cycle. Incorporates Understanding Christianity and Local Ageed Syllabus - ExploRE Link with termly topic where possible.

2020 -Plans for **Visits** to other places of worship will have to be postponed due to Covid. We will return to Year A for September 2020.

KEY STAGE 2						
Red –Understanding Christianity (UC) resources, endorsed by Chelmsford DBE. These are used as a starting point but other appropriate resources for teaching Christianity may also be used. Black – World Faiths – Use Local Agreed Syllabus ExploRE content, adapted to develop use of UC enquiry approach. Available on Infolink – search SACRE. Local Agreed Syllabus- ExploRE Christmas, Easter and Pentecost learning across whole school – block learning. Time spent on each unit within a term is flexible to enable digging deeper opportunities to develop as appropriate						
Autumn Term		Spring Term		Summer Term		
Year A 3/4 2020-21	<p><b>Creation</b> - What do Christians learn from the creation story?</p> <p><b>Judaism</b> - The synagogue (Local Agreed Syllabus - ExploRE Judaism unit 3) <b>Visit Synagogue</b></p> <p><b>Incarnation</b> - What is the Trinity?</p>	Christmas	<p><b>Incarnation</b> – Epiphany</p> <p><b>Judaism</b>- Moses (Local Agreed Syllabus - ExploRE unit 1)</p> <p><b>Salvation</b> - Why do Christians call the day Jesus died Good Friday?</p>	Easter	Pentecost	<p><b>People of God</b> - What is it like to follow God? (Opportunities to link to other faiths)</p> <p><b>Sikhism</b> -The first and last human gurus, the Khalsa and the five Ks ( Local Agreed Syllabus - ExploRE Sikhism unit 1)</p>
Year B 3/4 2021-22	<p><b>Gospel</b> - What is the good news that Jesus brings?</p> <p><b>Islam</b> – The Qur’an-) (Local Agreed Syllabus - ExploRE Islam Unit 2)</p>		<p><b>Hinduism</b> - Gods and Goddesses and Festivals (Local Agreed Syllabus - ExploRE Hinduism unit 2)</p> <p><b>Kingdom of God</b> - When Jesus left what was the impact of Pentecost?</p>			<p><b>Buddhism</b>- Buddha’s life story (Local Agreed Syllabus - ExploRE Buddhism Unit 1)</p> <p><b>Cathedral and Church visits</b> – range of churches and Chelmsford or Bury cathedral</p>
Autumn		Spring		Summer		
Year A 5/6 2020-21	<p><b>Creation</b> - Creation and science – conflicting or complimentary?</p> <p><b>Humanism</b> - Central beliefs of different religions 63 ( Local Agreed Syllabus – ExploRE)</p> <p><b>Incarnation</b> - Was Jesus the Messiah?</p>	Christmas	<p><b>Salvation</b> - What did Jesus do to save Human beings?</p> <p><b>Buddhism</b> -Living as a Buddhist- devotional practices and the middle way ( Local Agreed Syllabus - ExploRE Buddhism Unit 2)</p>	Easter	Pentecost	<p><b>People of God</b> -How can following God bring freedom and justice?</p> <p><b>Islam</b>- Holy places / Five pillars ( Local Agreed Syllabus - ExploRE Units 1 and 3)</p> <p><b>Visit to Mosque</b></p>
Year B 5/6 2021-22	<p><b>Gospel</b> - What would Jesus do?</p> <p><b>Hinduism</b> -Brahman Trimurti and creation stories ( Local Agreed Syllabus - ExploRE Hinduism Unit 1)</p> <p>Living as a Hindu – (Local Agreed Syllabus - ExploRE unit 3)</p> <p><b>Visit Hindu Mandir</b></p>		<p><b>Kingdom of God</b> -What kind of King is Jesus?</p> <p><b>Judaism</b>- the Jewish home (Local Agreed Syllabus ExploRE Judaism Unit 2)</p>			<p><b>Sikhism</b>- The Guru Granth Sahib and the Gurdwara ( Local Agreed Syllabus - ExploRE Sikhism Unit 2)</p> <p><b>Visit Gurdwara</b></p> <p><b>God</b> -What does it mean if God is holy and loving?</p>



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2020 -Plans for adoption of DNEAT syllabus have been moved to later in the year. We will return to Year A for September 2020.

Autumn Term		Spring Term		Summer Term		
EYFS (One Year)	<p><b>Creation</b> - Why is the word God so important to Christians? Special people</p> <p><b>Incarnation</b> -Why do we have Nativity plays?</p> <p>Special festivals as appropriate</p>	Christmas	<p>Special symbols and objects (<u>Local Agreed Syllabus – ExploRE</u>)</p> <p><b>Salvation</b> -Why do Christians put a cross in an <u>Local Agreed Syllabus- ExploRE</u>ter garden?</p> <p>Special festivals as appropriate</p>	Easter	Pentecost	<p><b>God</b> - What do Christians believe God is like?</p> <p>Special words and stories (<u>Local Agreed Syllabus – ExploRE</u>)</p> <p>Special festivals</p>
	<p>For LOCAL AGREED SYLLABUS- EXPLORE units, use stories from other faiths to thread through the KS1 focus arLocal Agreed Syllabus- ExploRE – must include stories from all of the following over the year:- Hinduism, Judaism, Sikhism, Buddhism and Islam <b>Use ExploRE</b></p> <p><b>LOCAL AGREED SYLLABUS- EXPLORE P17-34 for good RE related ELG guidance</b></p>					
Year A 2020-21	<p><b>Creation</b> – Who made the World? Special things in Nature (<u>Local Agreed Syllabus – ExploRE</u>)</p> <p><b>Incarnation</b>- Why does Christmas matter to Christians? Special festivals as appropriate</p>	Christmas	<p>Special symbols and objects (<u>Local Agreed Syllabus – ExploRE</u>)</p> <p><b>Salvation</b> - Why does Local Agreed Syllabus- ExploREter matter to Christians?</p> <p>Special festivals as appropriate</p>	Easter	Pentecost	<p><b>God</b> -What do Christians believe God is like?</p> <p>Special words and stories (<u>Local Agreed Syllabus – ExploRE</u>)</p> <p>Special festivals as appropriate</p>
Year B 2021-22	<p><b>Creation</b> -Who made the world? Special people (<u>Local Agreed Syllabus – ExploRE</u>)</p> <p><b>Incarnation</b> -Why does Christmas matter to Christians? Special festivals as appropriate</p>		<p>Special ways of living – multi faith - (<u>Local Agreed Syllabus – ExploRE</u>) Special festivals as appropriate</p> <p><b>Salvation</b> -Why does Local Agreed Syllabus- ExploREter matter to Christians?</p>			<p><b>Gospel</b> - What is the good news that Jesus brings?</p> <p>Special places – multi faith (<u>Local Agreed Syllabus – ExploRE</u>) Special festivals as appropriate</p>
<p>As a minimum expectation, LOCAL AGREED SYLLABUS- EXPLORE thematic units should focus on learning which includes aspects of all of the following within each year:- Hinduism, Judaism, Sikhism, Buddhism and Islam within each year.</p>						